Targeted Wage Initiative: Process Evaluation from the Colleges 4/24/03 KO 5/2-03

Experience with TWI activity	Spokane	Aberdeen	Walla Walla	Federal Way (Renton TC and Highline CC)
Local Plan	Vocational department had a lot of involvement in plan development and evolution. Initially, basic skills did, too. Roll out essentially excluded basic skills.	College had a lot of involvement in plan development and evolution. ABE is the lead with Voc involved.	Were originally included in planning discussions (developed proposals) but final plan excluded college participation.	Renton (RTC) participated in original discussions but was not included in final plan. Renton resources max-ed out already and needed additional funding to provide staff for services. Highline (HCC) has provided some service in connection with their block grant.
Assessment	Voc and ES perform assessment cooperatively. Work Keys is up-front job skills assessment. CASAS and other assessments not done until 4-5 weeks after job search. Issues: both Voc and ABE believe that earlier barrier assessment would give useful information for better interventions from beginning. ABE and SBCTC have concerns with Work Keys administration before literacy testing – tool is not valid for low literacy	GHC and ES do comprehensive up-front assessment (Steps to Success) for basic skills, PESCO job skills inventory for success plan development.	College offered to services. Assessments - including literacy, academic and training - are done by ES with limited input from the college.	RTC – not involved in this. HCC – doing some assessment for CJST as part of their marketing.

	levels.			
Job Search Competency Building	Done by ES and college	GHC does Job Club modules integrated with Basic Skills. Clients attend modules as indicated by their assessments and success plan goals. some are shorter.	College offered modules but none have been used. ES staff is concerned about duplication of efforts. At issue: ES provides facilitated workshops and the college offers pedagogically based training. Some review of actual competency needs and gain might identify what level of training is needed by clients.	Done by ESD
Employment Training	Voc dept. does skill enhancement modules as part of job search – 2 hours per session open entry. Provides skills certificate. Strategic math, reading, teamwork. Basic computer skills, GED, ESL, life skills not included.	GED, soft skills, basic skills. Some modules last 1 to 2 weeks.	College offered modules but none have been used.	RTC – has continued to provide computer certificate training. No funding for additional staff for more training. Partner have discussed RTC provision of a motivational workshop when RTC staff available later in spring. HCC – not involved at this time.
Referrals to CJST	Fluctuates (right now its gone down from 60/week to 25/week) but referrals from TWI process are abetter fit – attrition decreased from 50% to	Referrals are substantially down. GHC marketing of training generates a lot of client interest but ES	Referrals way down for CJST.	RTC - no change in referrals. HCC – increase in referrals.

Referrals to other training	20%. CJST programs often require GED or high school completion for enrollment. Families that Work continues to get most referrals from DSHS (PTE program), few referrals come from ES. FTW provides basic skills with Deli/cashier, CAN, and Computer Basics training.	doesn't refer clients to CJST until they have failed 4 weeks of job search. Partners already aware of caseload crisis strategy being discussed at sub 3 (6% reduction target). Part time vocational training is way down as well. FTW-PTE referrals still strong, collaborates with CJ.	Referrals are way down for FTW-PTE, basic skills, ESL, and part-time vocational.	RTC – little coming across in e-jas so it's hard to know, but there is a decrease in referrals to FTW-PTE, despite large PTE caseload. HCC – increase in referrals, but no longer providing FTW services for PTE population.
Employer Outreach	Voc dept, ES and CTED collaborate - Employers of the Week, hiring events, outreach coordination. FTW does own outreach.	GHC/-Job Club helps prepare clients for hiring events. CJST outreach done on their own and haven't been able to collaborate in ES or CTED initiated efforts.	Have seen little evidence of employer outreach from TWI. College does their own outreach efforts.	No collaboration on this now. RTC has hired their own job developer/employer outreach staff.
Strengths of TWI	For more skilled students there is a comprehensive and collaborative structure for assessment, skills enhancement and training option and placement. TWI has strengthened relationships between Voc and	TWI has done a lot for client attitude: morale, self-esteem, and confidence much greater with this process. Clients know what they are doing and why.	Good concept.	RTC – staff all very enthusiastic about redesign opportunities. All parties interested in collaboration, but RTC didn't have resources to

	partners – regular communication.	Built on regular and		add staff. Looks forward
	Client morale, self-esteem,	productive local		to planning for next year.
	confidence much greater with this	communication and		HCC – Very good
	process.	cooperative problem-		opportunity for clients to
		solving.		get an overview of job
				market, wage laddering
				and strategies up-front.
Suggestions	There is less access to appropriate	Change is difficult. Need to	WorkFirst clients who	RTC – hasn't really
for	assessment, skills enhancement and	do more in targeted areas of	are at the college say	participated, so has no
improvement	job training for less skilled clients.	employer outreach,	nothing has changed at	suggestions. Mentioned
	Both Voc and ABE suggest up-front	interface with training,	CSO and WorkSource –	that not all partner staff
	assessments should occur earlier in	strategies for a soft labor	not aware of TWI	seemed committed to
	process. Basic Skills & ESL clients	market with small	enhancements. This	assessment, but that may
	should have more access to job skills	employers, etc. Clients	seems to be largely an ES	be changing with new
	pathways. Concerns about unrealistic	finding jobs, but they	project, no partnership	data.
	requirements for training (6 weeks)	believe that more could be	collaboration.	HCC – Partnership
	for a population that has a lot of	done.		needs to identify
	people who need			processes to deal
				individually with large
				numbers of people for
				appropriate strategies.
				Need more connection to
				employers and explore
				more strategies for
				meeting their needs.